Graffiti- Rotating Charts

Lesson written by Paige Becker

Grade Level: 3rd Grade

Subject Area: Social Studies

Materials needed: Chart Paper, Markers, and book *Serving Your Community*

Standard

* 3.4.1 Identify the roles, rights, and responsibilities of a citizen in a community (e.g., obedience to laws, the right to vote, service to the common good)

Objectives

* Gather pre-assessment data/access prior knowledge
* Get students active in summarizing their background knowledge
* Promote collaboration and group interest
* Introduce basic concepts for upcoming unit

Learning Activities

* Set up the room by displaying six sheets of chart paper- Must be at an appropriate height/location for students to write on the paper.

**Headings for chart paper**- Common Good, Community, Citizen, Right to Vote, Obedience to Laws, and Civilization.

* Split students into groups and have them draw pictures/write what each heading means to them. Ask students to apply background knowledge. Students will do this by being assigned to groups/posters. When the teacher calls time, they will rotate to the next board and repeat the process.
* Once students have rotated to all six charts, they will be seated and as a class, we will read each board. The teacher may also call on a student to read what each chart says. Students will be responsible for following along and participating in a group discussion.