

Practicum Student Evaluation Form

Practicum Student's Name:	Paige Becker
Date:	2016-04-17
Practicum Student's Email Address:	pmbecker1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Louise Ryberg
Cooperating School:	Cathedral Elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	shager5@hotmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Paige, there were so many learned skills that went on within your lesson. The one hour lesson taught you to be flexible (when the other group ran longer), to be compassionate (when little boy cried) and to keep the students focused as you moved from one part of the lesson to another. Our reflection time was so beneficial, for you were able to state where you would change things, and you were so open to exploring new ideas. You had many informal assessments going on throughout your lesson. Since it was the end of the week, and you were closing up your vocab lesson, you could've easily had a formal assessment following your long/short game on the board, having a sheet to follow the same directions. In classroom management, the success key was the way you changed up the refocusing issues. A strong attribute was that if you did a refocus clap, or jingle, you waited until they all were refocused; you did not go on. If you would go on without having all of their attention, they know instantly you aren't really serious about the situation, and it will be harder to refocus them the next time.</p>
Overall Rating:	Partially Proficient

<p>Suggestions for Improvement:</p>	<p>Your lesson was organized and sequential. Playing a vocab game was a great way to review the skills from previous knowledge. When reading the story, doing picture talk is a good way to get the students involved within the story. With the picture talk though, preface their looking at pictures with a question to get them thinking and predicting. This is a perfect stage in the lesson to get your students thinking out of the box. That would be the same for when the students read the story; always preface a story or even a section, with a question so they have purpose to reading. You weren't just testing their comprehension in this story, you were testing their verbal reading also. So, use that opportunity to teach them how their voices should sound with that exclamation point or question mark. Overemphasize it, when you read it, so they get the intonation of your voice. High rollers need continual challenging: always have something written in your lesson ready to use, if some students finish early. You thought on your feet well, but if you have a challenging step to your lesson ready to go, you don't have to think so hard on your feet; keep that for other things that go astray within your day.</p>
<p>Overall Rating:</p>	<p>Proficient</p>
<p>Suggestions for Improvement:</p>	<p>Paige, what a good lesson you learned today, when the other group did not come back to the classroom within the allotted time and you had 10 minutes to 'stretch' your lesson. When you have more experience, you'll be thankful for that extra time. You handled it very well, pulling another book out and making it a teachable moment. As we discussed, you could've gone back to your vocab words and finished up the ones you didn't use. Another moment where you learned, not only to be ready for those high roller students, but to have extra activities included within your lesson, for that just in case moment. The students had great movement around the room, you never sat them in one spot for more than 10 – 15 minutes. One suggestion would be for you to rotate around the tables more while students are reading quietly. Even if the student is engrossed, it's a perfect time for you to question them individually for their content knowledge.</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>General Comments:</p>	<p>Paige, you are very willing to learn and take information given to you. As an educator, learning never ceases and you will continually be on the lookout for ways to change up your lessons to better fit your students' needs. Be confident in your ability and knowledge.</p>